



# Student Evaluation for Math

Foote Admissions Application – Applying to grades 7-8

Applicant's name (First and Last): \_\_\_\_\_

Applying to grade: \_\_\_\_\_

Teacher's name: \_\_\_\_\_

## Academic and Personal Development

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|----------------------------------|---|--|---|--|------------------------------|
| 1. Ability to work in a group    | <input type="checkbox"/> Has great difficulty   | <input type="checkbox"/> Has some difficulty                                       | <input type="checkbox"/> Usually effective        | <input type="checkbox"/> Always works well     | <input type="checkbox"/> N/A |
| 2. Ability to work independently | <input type="checkbox"/> Has great difficulty   | <input type="checkbox"/> Has some difficulty                                       | <input type="checkbox"/> Usually effective        | <input type="checkbox"/> Always works well     | <input type="checkbox"/> N/A |
| 3. Participation in discussions  | <input type="checkbox"/> Rarely contributes     | <input type="checkbox"/> Tends to dominate   | <input type="checkbox"/> Contributes occasionally | <input type="checkbox"/> Joins in readily      | <input type="checkbox"/> N/A |
| 4. Classroom conduct             | <input type="checkbox"/> Frequent disruptions   | <input type="checkbox"/> Occasional misconduct                                     | <input type="checkbox"/> Usually good behavior    | <input type="checkbox"/> Good conduct          | <input type="checkbox"/> N/A |
| 5. Daily preparation             | <input type="checkbox"/> Poor                   | <input type="checkbox"/> Inconsistent  | <input type="checkbox"/> Good                     | <input type="checkbox"/> Excellent             | <input type="checkbox"/> N/A |
| 6. Seeks help when needed        | <input type="checkbox"/> Never                  | <input type="checkbox"/> Occasionally  | <input type="checkbox"/> Usually                  | <input type="checkbox"/> Always                | <input type="checkbox"/> N/A |
| 7. Attention span                | <input type="checkbox"/> Seldom on task         | <input type="checkbox"/> Easily distracted   | <input type="checkbox"/> Usually good             | <input type="checkbox"/> Very focused          | <input type="checkbox"/> N/A |
| 8. Leadership                    | <input type="checkbox"/> Unambitious            | <input type="checkbox"/> Inconsistent  | <input type="checkbox"/> Positive                 | <input type="checkbox"/> Strong leader         | <input type="checkbox"/> N/A |
| 9. Motivation                    | <input type="checkbox"/> Unmotivated            | <input type="checkbox"/> Extrinsically motivated (e.g., by grades, parents, peers) | <input type="checkbox"/> Intrinsically motivated  |  | <input type="checkbox"/> N/A |
| 10. Shows initiative             | <input type="checkbox"/> Never                  | <input type="checkbox"/> Rarely  | <input type="checkbox"/> Occasionally             | <input type="checkbox"/> Often                 | <input type="checkbox"/> N/A |
| 11. Emotional stability          | <input type="checkbox"/> Easily frustrated      | <input type="checkbox"/> Insecure  | <input type="checkbox"/> Variable                 | <input type="checkbox"/> Balanced              | <input type="checkbox"/> N/A |
| 12. Curiosity                    | <input type="checkbox"/> Limited                | <input type="checkbox"/> Occasional  | <input type="checkbox"/> Frequent                 | <input type="checkbox"/> Consistent            | <input type="checkbox"/> N/A |
| 13. Creativity                   | <input type="checkbox"/> Limited                | <input type="checkbox"/> Fair  | <input type="checkbox"/> Active                   | <input type="checkbox"/> Highly developed      | <input type="checkbox"/> N/A |
| 14. Integrity                    | <input type="checkbox"/> Cause for concern      | <input type="checkbox"/> Questionable  | <input type="checkbox"/> Trustworthy              | <input type="checkbox"/> Highly trustworthy    | <input type="checkbox"/> N/A |
| 15. Consideration for others     | <input type="checkbox"/> Rarely considerate     | <input type="checkbox"/> Usually considerate                                       | <input type="checkbox"/> Considerate              | <input type="checkbox"/> Extremely thoughtful  | <input type="checkbox"/> N/A |
| 16. Social adjustment with peers | <input type="checkbox"/> Relates poorly         | <input type="checkbox"/> Has occasional problems                                   | <input type="checkbox"/> Usually relates well     | <input type="checkbox"/> Healthy relationships | <input type="checkbox"/> N/A |
| 17. Self-confidence              | <input type="checkbox"/> Needs much reassurance | <input type="checkbox"/> Appears overly confident                                  | <input type="checkbox"/> Needs some support       | <input type="checkbox"/> Positive self-image   | <input type="checkbox"/> N/A |
| 18. Accuracy of math facts       | <input type="checkbox"/> Poor                   | <input type="checkbox"/> Inconsistent  | <input type="checkbox"/> Good                     | <input type="checkbox"/> Excellent             | <input type="checkbox"/> N/A |

## Family

- |                          |  |   |  |   |                              |
|--------------------------|--|---|--|---|------------------------------|
| 18. Parent participation | <input type="checkbox"/> Rarely involved | <input type="checkbox"/> Sometimes involved | <input type="checkbox"/> Overly involved | <input type="checkbox"/> Appropriately involved | <input type="checkbox"/> N/A |
| 19. Parent expectations  | <input type="checkbox"/> Unknown         | <input type="checkbox"/> Unrealistic        | <input type="checkbox"/> Realistic       | <input type="checkbox"/> Other                  | <input type="checkbox"/> N/A |

I have known this student for (length of time and role) \_\_\_\_\_

Words that come to mind when I think of this student. \_\_\_\_\_



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**Course description (please include textbooks and chapters as well as major topics covered)**

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**Description of the student's problem solving ability and reasoning skills**

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**Describe the student's approach to challenges**

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**Additional comments**

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## RECOMMENDATION

### For academic potential

Not recommended       With reservation       Fairly strongly       Strongly       Enthusiastically

### For character and personal promise

Not recommended       With reservation       Fairly strongly       Strongly       Enthusiastically

### Overall recommendation

Not recommended       With reservation       Fairly strongly       Strongly       Enthusiastically

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Phone: \_\_\_\_\_

Email: \_\_\_\_\_

Please keep the content of this evaluation confidential and return directly to The Foote School Admissions Office.