



Student Evaluation for English

Foote Admissions Application – Applying to grades 7-8

Applicant's name (First and Last): _____ Applying to grade: _____

Teacher's name: _____

Academic and Personal Development

- | | | | | | |
|----------------------------------|---|--|---|--|------------------------------|
| 1. Ability to work in a group | <input type="checkbox"/> Has great difficulty | <input type="checkbox"/> Has some difficulty | <input type="checkbox"/> Usually effective | <input type="checkbox"/> Always works well | <input type="checkbox"/> N/A |
| 2. Ability to work independently | <input type="checkbox"/> Has great difficulty | <input type="checkbox"/> Has some difficulty | <input type="checkbox"/> Usually effective | <input type="checkbox"/> Always works well | <input type="checkbox"/> N/A |
| 3. Participation in discussions | <input type="checkbox"/> Rarely contributes | <input type="checkbox"/> Tends to dominate | <input type="checkbox"/> Contributes occasionally | <input type="checkbox"/> Joins in readily | <input type="checkbox"/> N/A |
| 4. Classroom conduct | <input type="checkbox"/> Frequent disruptions | <input type="checkbox"/> Occasional misconduct | <input type="checkbox"/> Usually good behavior | <input type="checkbox"/> Good conduct | <input type="checkbox"/> N/A |
| 5. Daily preparation | <input type="checkbox"/> Poor | <input type="checkbox"/> Inconsistent | <input type="checkbox"/> Good | <input type="checkbox"/> Excellent | <input type="checkbox"/> N/A |
| 6. Seeks help when needed | <input type="checkbox"/> Never | <input type="checkbox"/> Occasionally | <input type="checkbox"/> Usually | <input type="checkbox"/> Always | <input type="checkbox"/> N/A |
| 7. Attention span | <input type="checkbox"/> Seldom on task | <input type="checkbox"/> Easily distracted | <input type="checkbox"/> Usually good | <input type="checkbox"/> Very focused | <input type="checkbox"/> N/A |
| 8. Leadership | <input type="checkbox"/> Unambitious | <input type="checkbox"/> Inconsistent | <input type="checkbox"/> Positive | <input type="checkbox"/> Strong leader | <input type="checkbox"/> N/A |
| 9. Motivation | <input type="checkbox"/> Unmotivated | <input type="checkbox"/> Extrinsically motivated (e.g., by grades, parents, peers) | <input type="checkbox"/> Intrinsically motivated | | <input type="checkbox"/> N/A |
| 10. Shows initiative | <input type="checkbox"/> Never | <input type="checkbox"/> Rarely | <input type="checkbox"/> Occasionally | <input type="checkbox"/> Often | <input type="checkbox"/> N/A |
| 11. Emotional stability | <input type="checkbox"/> Easily frustrated | <input type="checkbox"/> Insecure | <input type="checkbox"/> Variable | <input type="checkbox"/> Balanced | <input type="checkbox"/> N/A |
| 12. Curiosity | <input type="checkbox"/> Limited | <input type="checkbox"/> Occasional | <input type="checkbox"/> Frequent | <input type="checkbox"/> Consistent | <input type="checkbox"/> N/A |
| 13. Creativity | <input type="checkbox"/> Limited | <input type="checkbox"/> Fair | <input type="checkbox"/> Active | <input type="checkbox"/> Highly developed | <input type="checkbox"/> N/A |
| 14. Integrity | <input type="checkbox"/> Cause for concern | <input type="checkbox"/> Questionable | <input type="checkbox"/> Trustworthy | <input type="checkbox"/> Highly trustworthy | <input type="checkbox"/> N/A |
| 15. Consideration for others | <input type="checkbox"/> Rarely considerate | <input type="checkbox"/> Usually considerate | <input type="checkbox"/> Considerate | <input type="checkbox"/> Extremely thoughtful | <input type="checkbox"/> N/A |
| 16. Social adjustment with peers | <input type="checkbox"/> Relates poorly | <input type="checkbox"/> Has occasional problems | <input type="checkbox"/> Usually relates well | <input type="checkbox"/> Healthy relationships | <input type="checkbox"/> N/A |
| 17. Self-confidence | <input type="checkbox"/> Needs much reassurance | <input type="checkbox"/> Appears overly confident | <input type="checkbox"/> Needs some support | <input type="checkbox"/> Positive self-image | <input type="checkbox"/> N/A |

Family

- | | | | | | |
|--------------------------|--|---|--|---|------------------------------|
| 18. Parent participation | <input type="checkbox"/> Rarely involved | <input type="checkbox"/> Sometimes involved | <input type="checkbox"/> Overly involved | <input type="checkbox"/> Appropriately involved | <input type="checkbox"/> N/A |
| 19. Parent expectations | <input type="checkbox"/> Unknown | <input type="checkbox"/> Unrealistic | <input type="checkbox"/> Realistic | <input type="checkbox"/> Other | <input type="checkbox"/> N/A |

I have known this student for (length of time and role) _____

Words that come to mind when I think of this student _____



Student Evaluation for English

Foote Admissions Application – Applying to grades 7-8

Course description

Assessment of the student's writing skills, including the student's attitude toward writing

Assessment of the student's reading skills, including the student's attitude toward reading

The student's approach to challenges

Additional comments

RECOMMENDATION

For academic potential

- Not recommended With reservation Fairly strongly Strongly Enthusiastically

For character and personal promise

- Not recommended With reservation Fairly strongly Strongly Enthusiastically

Overall recommendation

- Not recommended With reservation Fairly strongly Strongly Enthusiastically

Signature: _____

Date: _____

Phone: _____

Email: _____

Please keep the content of this evaluation confidential and return directly to The Foote School Admissions Office.