

Accreditation Report: Foote is a School That Lives Its Mission

A Visiting Committee from the Connecticut Association of Independent Schools spent three days at Foote in October as part of the reaccreditation process. The following quotes illustrate the Committee's impression of Foote in its final report, which was highly complimentary regarding all aspects of Foote's approach to learning.

“Foote is a family-oriented school that recognizes the importance of the partnership between the home and school. Faculty members get to know all of the children in their classrooms and their families. This focus on family is apparent in the admissions process, community events, and the priority given to open communication.”



“The Visiting Committee observed a well-balanced climate and culture at Foote. The School consciously balances tradition, innovation, academic rigor and a true opportunity for play. This vibrant culture reflects the School's commitment to its mission and its observable passion for life-long learning.”



“The Visiting Committee commends the Foote School community for the development of a mission, which has been completely embraced by the entire Foote family. Evidence that Foote is living its mission was visible everywhere on the Foote campus throughout the entire visit of the Visiting Committee.”

“The Visiting Committee observed a creative and caring faculty very clearly dedicated to the well-being of their students.”





“The School demonstrates a strong commitment to each student’s physical growth with a physical education program that begins in kindergarten and ends with the ninth grade.”



“From kindergarten, where the students learn about the culture and heritage of their families, to the Foote-China Exchange Program with its sister school, Yali Middle School, Foote demonstrates a strong commitment to helping children experience and understand their diverse and multicultural world. Of note is the exceptional scope of the Foote-China exchange, which includes a trip to China each March for all ninth grade students.”