

# THE FOOTE SCHOOL

## COMMUNITY EXPECTATIONS, SCHOOL RULES & DISCIPLINE

### 2016-2017 FOR LOWER SCHOOL

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The Foote School community is enriched by the diversity of its members and is committed to providing a safe and positive environment for all students, recognizing and respecting individual differences with regard to race, culture, ethnicity, religion, gender, sexual orientation and socio-economic circumstances.

These expectations assume that a student's good judgment and sensitivity to the needs of others will guide behavior. Discipline is predicated on the assumption that students are to be trusted until their actions prove otherwise. When necessary, the faculty and administration will intervene.

In order for all students to grow together and reach their full academic, physical, social and emotional potential, the school expects students to conduct themselves with Falco's PRIDE:

- P - Perseverance
- R - Respect
- I - Integrity
- D - Dependability
- E - Excellence

Foote expects parents to share with the school the responsibility of helping students develop attitudes and skills that will remain with them throughout their adult lives, enabling them to be lifelong learners and productive citizens.

The purpose of these rules is to maintain a safe and healthy atmosphere for all.

- Students must be on school grounds between designated arrival and dismissal times unless they are under the direct supervision of a teacher or coach.
- Students may be in classrooms, labs, the gym, theater, and studios only under a teacher's supervision.
- All members of the Foote School community must treat others with respect and kindness.
- The Foote School does not tolerate teasing, bullying or intimidating behavior. Such actions will result in disciplinary consequences. \*
- Offensive, vulgar and discourteous language and behavior will not be tolerated. Verbal and written threats or jokes about school violence are taken very seriously.

- Students may not engage in dangerous behavior that threatens their own safety or the physical or emotional well-being of others.
- Sexual harassment is illegal. The school will not tolerate sexual harassment of any nature - verbal (including teasing or kidding), physical or written - of its teachers, students, administrators or other employees. Anyone at the school who has questions or concerns or believes that he or she, or others, are being sexually harassed should contact his or her teacher, advisor, division head or the head of school. All complaints of sexual harassment will be taken seriously and will be treated, to the extent possible, as personal and confidential.
- All members of the Foote School community should demonstrate honesty and respect for people and property at all times. Academic honesty is an important value at our school. Cheating, lying, stealing and vandalism are unacceptable behaviors.
- The school does not allow students to possess or use illegal, controlled substances, weapons, tobacco or alcohol on school property or on school trips at any time.
- Students must follow all bus and van safety rules during any off-campus experience.
- Computers (including laptops and tablets), cell phones and other electronic devices may be used only with explicit permission and in the presence of a faculty member. Likewise, headphones should not be used on campus or during a school trip (including on buses or vans) unless a teacher makes a specific allowance.\*
- Students who ride bicycles to school should lock them at the bike racks outside the main office or JMSTB. Skateboards, scooters and rollerblades may not be used on campus and must be kept in lockers or in the division head's office.
- If a student misses school due to illness, he or she may not participate in an afternoon or evening activity, such as an athletic contest, drama rehearsal or performance.

Foote School rules and expectations pertain to any activity, event, trip and travel sponsored by the school, and they also apply to all aspects of the After School Program. In addition, these rules and expectations apply to any and all student behaviors - on-campus or off-campus - that could have an adverse impact on the school, students or faculty. This includes all forms of electronic communication.

\*Further information regarding Foote's policies on teasing, bullying, harassment and the use of electronic devices can be found in separate appendices of the Parent Handbook.

## Discipline

Foote School expects all community members to live by the core values outlined in Falco's PRIDE; perseverance, respect, integrity, dependability and excellence. In the Lower School, children are held to developmentally appropriate expectations. The language of Falco's PRIDE serves as a framework to teach and model desired behavior and provide positive feedback as well as guidance regarding appropriate decision making and behavior. Foote's school counselor and division head spend time in classrooms leading activities and discussions related to Falco's PRIDE.

Most instances of inappropriate behavior are handled by the teacher in the classroom. In the event of more serious or chronic misbehavior, students may be referred to the Head of Lower School to reflect on their behavior. Parents are notified and strategies are designed to support the students and their development as community members.

In rare cases when a student is unable to participate as a positive and safe member of the community, the division head may contact the parents and ask them to bring the child home for the day.

I have read and understand The Foote School Community Expectations, School Rules and Discipline 2016-2017:

Please PRINT & SIGN below:

Student: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Parent: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_